**MIDDLE SCHOOL LAB REPORT FORM**

(Name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title:

Purpose/Problem

Hypothesis:

Materials/Supplies:

Procedure:

Observations and Data:

Conclusion/Summary:

**Conclusion Do’s and Don’ts**

* **Do** draw an illustration or a graph, if appropriate.
* **Don’t** list the data again, but summarize, discuss, and analyze the data.
* **Do** explain why your hypothesis was correct or incorrect from your observations or data.
* **Don’t** give the procedure again, but **do** point out possible sources of error.
* **Don’t** forget to proofread your paragraph.

**Helpful format for writing a conclusion**

**(The length of blank lines does NOT indicate the length of your entries; additional sentences are encouraged. This is only a guide to assist you in writing about your experiment.)**

For my/our science fair project, I/we investigated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In order to study the problem, I/we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My/our results showed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, thus proving my/our hypothesis was (correct/incorrect).

I/we believe the results are (accurate/inaccurate) because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In order to further investigate this problem, next time I/we would \_\_\_\_\_\_\_\_\_\_.

*The above was adapted from Cheryl Randall’s Science Lab Report found at http: donnayoung.org/apologia/lab/labhow~cr.htm*